



STAAR Item Analysis with Responses by Item for Region 12

Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11323 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 90%	837 7%	10199 90%	171 2%	103 1%	10 0%
2	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11B - identify such rhetorical fallacies as ad hominem, exaggeration, stereotyping, or categorical claims in persuasive texts. (S) DUAL:	H 55%	1702 15%	1105 10%	6224 55%	2262 20%	27 0%
3	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 75%	1837 16%	8452 75%	502 4%	514 5%	15 0%
4	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R) DUAL:	H 88%	917 8%	131 1%	10007 88%	248 2%	17 0%
5	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 52%	306 3%	3253 29%	1838 16%	5905 52%	18 0%
6	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 69%	418 4%	2598 23%	7803 69%	486 4%	15 0%
7	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 12B - explain the function of the graphical components of a text. (S) DUAL:	D 72%	1531 14%	626 6%	989 9%	8157 72%	17 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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8	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	F 68%	7719 68%	1791 16%	360 3%	1432 13%	18 0%
9	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 53%	1782 16%	2728 24%	6034 53%	762 7%	14 0%
10	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	F 51%	5725 51%	2876 25%	1182 10%	1524 13%	13 0%
11	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 59%	934 8%	2951 26%	6628 59%	791 7%	16 0%
12	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 57%	1727 15%	1538 14%	1568 14%	6464 57%	23 0%
13	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts (R) DUAL:	C 53%	468 4%	3790 33%	6027 53%	1015 9%	20 0%
14	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	G 60%	538 5%	6829 60%	3323 29%	612 5%	18 0%

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15	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts (R) DUAL:	A 57%	6397 57%	532 5%	3586 32%	791 7%	14 0%
16	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts (R) DUAL:	G 72%	1731 15%	8199 72%	786 7%	589 5%	15 0%
17	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	A 85%	9637 85%	554 5%	849 8%	264 2%	16 0%
18	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 60%	6806 60%	2394 21%	1340 12%	760 7%	20 0%
19	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 54%	1112 10%	2920 26%	1115 10%	6150 54%	23 0%
20	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 42%	2536 22%	2793 25%	4740 42%	1224 11%	27 0%
21	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning (R) DUAL:	A 54%	6149 54%	3045 27%	830 7%	1270 11%	26 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
22	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R) DUAL:	G 81%	1096 10%	9174 81%	689 6%	339 3%	22 0%
23	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres, and support those findings with textual evidence. (R) DUAL:	D 66%	790 7%	1347 12%	1640 14%	7525 66%	18 0%
24	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 68%	1754 15%	1433 13%	7749 68%	364 3%	20 0%
25	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - evaluate various ways media influences and informs audiences (S) DUAL:	B 60%	2048 18%	6736 60%	1621 14%	885 8%	30 0%
26	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - distinguish factual claims from commonplace assertions and opinions (S) DUAL:	F 77%	8735 77%	1247 11%	470 4%	851 8%	17 0%
27	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	C 74%	738 7%	1392 12%	8401 74%	767 7%	22 0%
28	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	J 57%	1785 16%	1378 12%	1636 14%	6496 57%	25 0%

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29	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	B 51%	2845 25%	5759 51%	1518 13%	1174 10%	24 0%
30	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	F 47%	5345 47%	965 9%	2281 20%	2710 24%	19 0%
31	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	A 74%	8387 74%	1109 10%	882 8%	908 8%	34 0%
32	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 72%	1458 13%	8112 72%	1101 10%	634 6%	15 0%
33	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - analyze the importance of graphical elements (e.g., capital letters, line length, word position) on the meaning of a poem. (S) DUAL:	C 54%	2418 21%	1018 9%	6169 54%	1691 15%	24 0%
34	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	G 70%	507 4%	7966 70%	1634 14%	1191 11%	22 0%
35	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	B 61%	2803 25%	6878 61%	1198 11%	420 4%	21 0%

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36	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 76%	8600 76%	1234 11%	539 5%	923 8%	24 0%
37	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words (R) DUAL:	C 62%	676 6%	534 5%	7029 62%	3056 27%	25 0%
38	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 67%	1132 10%	586 5%	1963 17%	7624 67%	15 0%
39	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning (R) DUAL:	A 51%	5749 51%	2232 20%	2165 19%	1144 10%	30 0%
40	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning (R) DUAL:	G 59%	1172 10%	6645 59%	2399 21%	1078 10%	26 0%
41	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	C 50%	2195 19%	1604 14%	5616 50%	1865 16%	40 0%
42	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	J 71%	1622 14%	1225 11%	408 4%	8036 71%	29 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
43	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 52%	560 5%	5926 52%	3233 29%	1567 14%	34 0%
44	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 69%	1770 16%	832 7%	7808 69%	885 8%	25 0%
45	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 55%	3313 29%	1143 10%	655 6%	6177 55%	32 0%
46	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	F 62%	7021 62%	901 8%	1149 10%	2221 20%	28 0%
47	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 46%	3574 32%	776 7%	1758 16%	5181 46%	31 0%
48	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	G 85%	426 4%	9629 85%	726 6%	516 5%	23 0%
49	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	D 71%	1507 13%	653 6%	1082 10%	8047 71%	31 0%

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50	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 73%	8213 73%	1549 14%	720 6%	812 7%	26 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

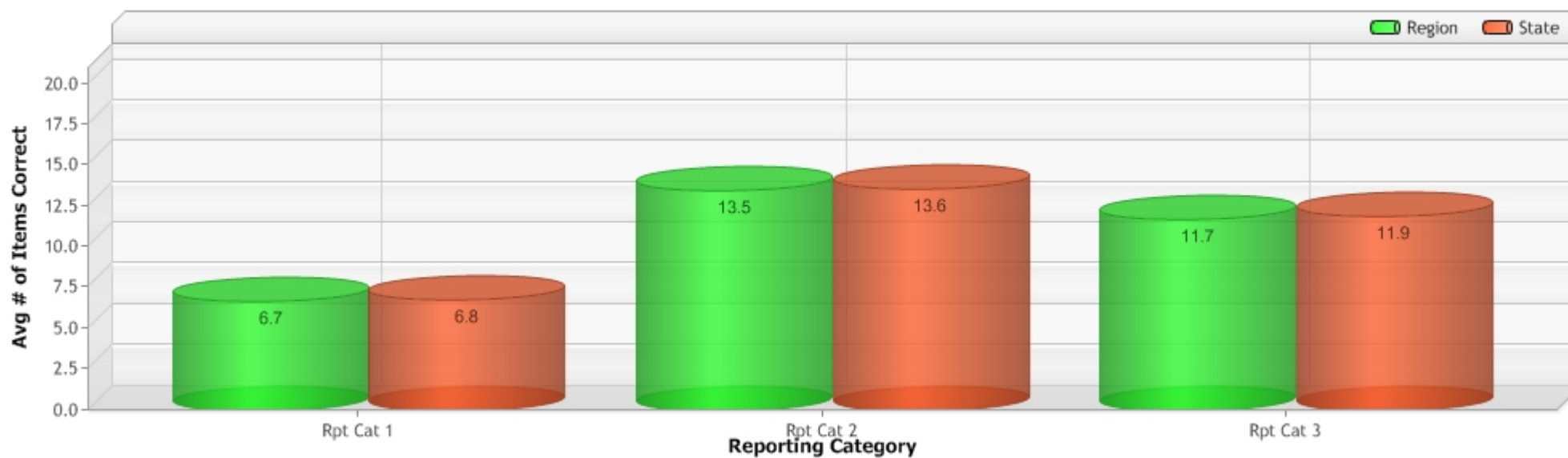
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

STAAR Reporting Category Comparison for Region 12

Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	6.7	6.8
2	The student will demonstrate an ability to understand and analyze literary texts.	21	13.5	13.6
3	The student will demonstrate an ability to understand and analyze informational texts.	19	11.7	11.9

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

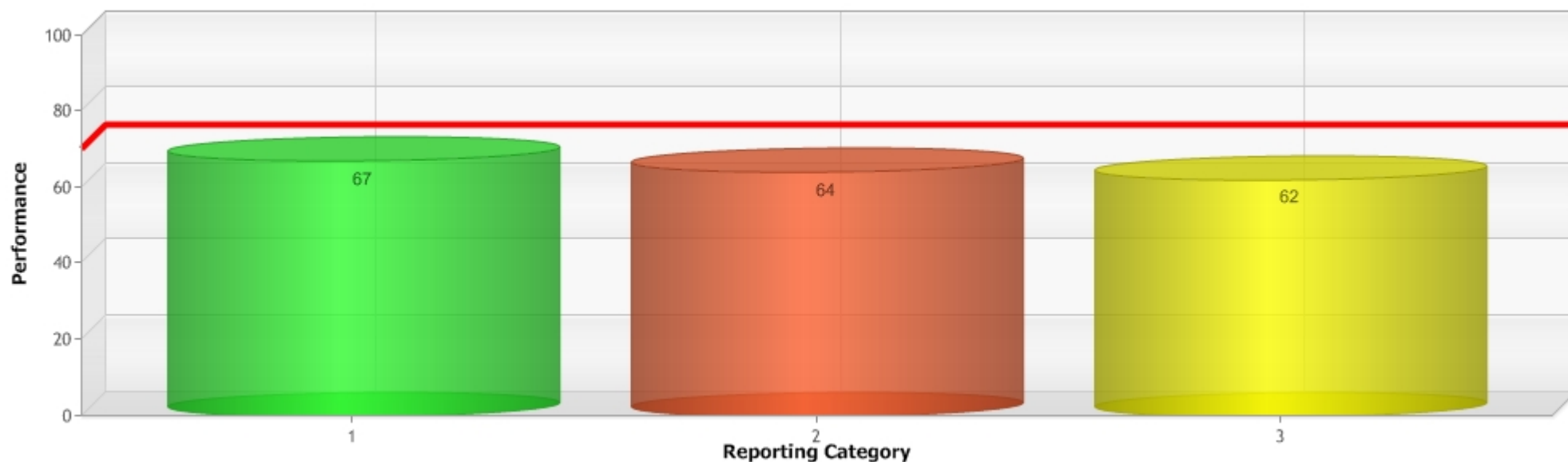


STAAR Reporting Category Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	20%	67%
2	The student will demonstrate an ability to understand and analyze literary texts.	21	42%	64%
3	The student will demonstrate an ability to understand and analyze informational texts.	19	38%	62%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	67%	2A	R	ELA-Gr7	2	66%
				2B	R	ELA-Gr7	1	62%
				2E	R	ELA-Gr7	2	85%
				Fig19F	R/S	ELA-Gr7	5	61%
				7A	S	ELA-Gr7	N/T	N/T
				9A	S	ELA-Gr7	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	21	64%	6	R	ELA-Gr7	4	55%
				6A	R	ELA-Gr7	N/T	N/T
				6B	R	ELA-Gr7	3	61%
				8A	R	ELA-Gr7	7	72%
				3	S	ELA-Gr7	1	46%
				3A	S	ELA-Gr7	N/T	N/T
				3B	S	ELA-Gr7	N/T	N/T
				3C	S	ELA-Gr7	N/T	N/T
				4	S	ELA-Gr7	2	74%
				4A	S	ELA-Gr7	1	54%
				5	S	ELA-Gr7	N/T	N/T
				5A	S	ELA-Gr7	N/T	N/T
				6C	S	ELA-Gr7	N/T	N/T
				7	S	ELA-Gr7	3	65%
				8	S	ELA-Gr7	N/T	N/T
				13	S	ELA-Gr7	N/T	N/T
				13A	S	ELA-Gr7	N/T	N/T
				13C	S	ELA-Gr7	N/T	N/T
				Fig19D	R/S	ELA-Gr7	9	63%
				Fig19E	R/S	ELA-Gr7	1	50%
3	The student will demonstrate an ability to understand and analyze informational texts.	19	62%	10	R	ELA-Gr7	3	57%
				10A	R	ELA-Gr7	3	55%
				10C	R	ELA-Gr7	N/T	N/T
				10D	R	ELA-Gr7	1	66%
				9	S	ELA-Gr7	4	55%
				10B	S	ELA-Gr7	1	77%
				11	S	ELA-Gr7	3	78%
				11A	S	ELA-Gr7	N/T	N/T
				11B	S	ELA-Gr7	1	55%
				12	S	ELA-Gr7	N/T	N/T
				12B	S	ELA-Gr7	1	72%
				13A	S	ELA-Gr7	N/T	N/T
				13C	S	ELA-Gr7	1	60%
				Fig19D	R/S	ELA-Gr7	10	63%
				Fig19E	R/S	ELA-Gr7	1	50%

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STAAR TEKS Performance for Region 12

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Course	Number	Description	Tested	Weight	Mastery
ELA-Gr7	2	Students understand new vocabulary and use it when reading and writing.	5	10%	73%
ELA-Gr7	3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	1	2%	46%
ELA-Gr7	4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	3	6%	67%
ELA-Gr7	6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	7	14%	57%
ELA-Gr7	7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.	3	6%	65%
ELA-Gr7	8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	7	14%	72%
ELA-Gr7	9	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	4	8%	55%
ELA-Gr7	10	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	8	16%	60%
ELA-Gr7	11	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.	4	8%	72%
ELA-Gr7	12	Students understand how to glean and use information in procedural texts and documents.	1	2%	72%
ELA-Gr7	13	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.	2	4%	56%
ELA-Gr7	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	26	52%	61%

* shaded row indicates mastery below 70%



STAAR TEKS Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11323 Source: Admin

